

# Kristof Savski

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## *Curriculum Vitae*

### CONTACT DETAILS

Address      Department of Foreign Languages  
Faculty of Liberal Arts  
Prince of Songkla University  
15 Karnjanavanich Road  
90112 Hat Yai  
Thailand

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Website     <https://kristofsavski.org/>

ORCID ID:   <https://orcid.org/0000-0001-5561-6695>

### EMPLOYMENT HISTORY

2020-        **Assistant Professor of Linguistics**, Department of Foreign Languages, Faculty of Liberal Arts, Prince of Songkla University, Hat Yai, Thailand

2016-2020   **Lecturer**, Department of Foreign Languages, Faculty of Liberal Arts, Prince of Songkla University, Hat Yai, Thailand

2013-2016   **Associate Lecturer**, Department of Linguistics and English Language, Faculty of Arts and Social Sciences, Lancaster University, UK

### ACADEMIC QUALIFICATIONS

2016        **PhD** in Linguistics (Lancaster University)  
Thesis title: *Slovene language policy in time and space: The trajectory of a language strategy from inception to implementation*

2012        **MA** in Discourse Studies with Distinction (Lancaster University)

2011        **BA** in Interlinguistic Communication (University of Ljubljana)

### RESEARCH AND SCHOLARLY WORK

#### AREAS OF EXPERTISE

Sociolinguistics; Applied linguistics; Language policy; Critical discourse studies

PUBLISHED AND TO APPEAR

JOURNAL ARTICLES

18. **Savski, K.** & Comprendio, L. J. E. V. (in press). Identity and belonging among racialized migrant teachers in Thailand. *Journal of Multilingual and Multicultural Development*.
17. Jindapitak, N., Teo, A., & **Savski, K.** (to appear). The impacts of raising learners' awareness of global Englishes on their attitudes toward English language variation. *Electronic Journal of Foreign Language Teaching*.
16. **Savski, K.** (in press). CEFR and the ELT practitioner: empowerment or enforcement?. *ELT Journal*.
15. Jindapitak, N., Teo, A., & **Savski, K.** (in press). Bringing Global Englishes to the ELT Classroom: English language learners' reflections. *Asian Englishes*.
14. **Savski, K.** (in press). Negotiating hegemonies in language policy: ideological synergies in media recontextualizations of audit culture. *Current Issues in Language Planning*.
13. Widiawati, D. & **Savski, K.** (in press). English-medium instruction in a minority language area: any space for learners' L1?. *Journal of Multilingual and Multicultural Development*.
12. **Savski, K.** (2021). Dialogicality and racialized discourse in TESOL recruitment. *TESOL Quarterly*, 55 (3), 795-816.
11. **Savski, K.** (2021). CEFR as language policy: opportunities and challenges for local agency in a global era. *The English Teacher*, 50 (2), 60-70. [Invited contribution to a special 50<sup>th</sup> anniversary issue, edited by Stefanie Pillai and Raja Nor Safinas Raja Harun]
10. **Savski, K.** (2021). Language policy and linguistic landscape: diaspora identity and globalization in two southern Thai spaces. *Linguistic Landscape*, 7 (2), 128–150. [Part of a special issue on 'Diaspora and Asian Spaces in a Transnational World', edited by Thom Huebner]
9. **Savski, K.** (2020). Local problems and a global solution: examining the recontextualization of CEFR in Thai and Malaysian language policies. *Language Policy*, 19 (4), 527-547.
8. Comprendio, L. J. E. V., & **Savski, K.** (2020). 'Asians' and 'Westerners': examining the perception of (non-)native migrant teachers of English in Thailand. *Journal of Multilingual and Multicultural Development*, 41 (8), 673-685.
7. **Savski, K.** (2020). Polyphony and polarization in public discourses: hegemony and dissent in a Slovene policy debate. *Critical Discourse Studies*, 17 (4), 377-393.
6. **Savski, K.** (2019). Putting the plurilingual/pluricultural back into CEFR: reflecting on policy reform in Thailand and Malaysia. *Journal of Asia TEFL*, 16 (2), 644-652.

5. Jindapitak, N., Teo, A., & **Savski, K.** (2018). The influence of standard language ideology on evaluations of English language variation in the domain of English language teaching. *Thoughts*, 26-44.
4. **Savski, K.** (2018). Monolingualism and prescriptivism: the ecology of Slovene in the 20<sup>th</sup> Century. *Journal of Multilingual and Multicultural Development*, 39 (2), 124-136.
3. **Savski, K.** (2018). The roles of field and capital in negotiating language policy in the Slovene parliament. *Journal of Language and Politics*, 17 (1), 24-45.
2. **Savski, K.** (2017). Language policy at times of instability and struggle: The impact of fluctuating will and competing agendas on a Slovene language strategy. *Current Issues in Language Planning*, 18 (3), 283-302.
1. **Savski, K.** (2016). Analysing voice in language policy: plurality and conflict in Slovene government documents. *Language Policy*, 15 (4), 505-524.

#### BOOK CHAPTERS

8. Snodin, N. S., Sameephet, B. & **Savski, K.** (to appear). English in Thailand. In: Moody, A. (Ed.), *Oxford Handbook of South East Asian Englishes*. Oxford: Oxford University Press.
7. **Savski, K.** (2022). Consumerism as lingua franca in ELT?: ideologies in a Thai textbook series. In: A. Jalalian Daghigh & J. Mohd Jan (Eds.), *Neoliberalization of English Language Policy in the Global South* (pp. 91-104). Basingstoke: Palgrave.
6. **Savski, K.** (2021). Negotiating boundaries while becoming a TESOL participant in southern Thailand. In: R. Jain, B. Yazan, & S. Canagarajah (Eds.), *Transnational Identities and Practices in English Language Teaching* (pp. 227-239). Bristol: Multilingual Matters.
5. **Savski, K.** (2020). Migrants from Other States of the Former Yugoslavia in Slovene Language Policy: Past, Present and Future. In: M. Rheindorf & R. Wodak (Eds.), *Sociolinguistic perspectives on migration control: language policy, identity, and belonging* (pp. 17-40). Bristol: Multilingual Matters.
4. **Savski, K.** (2019). Historical ethnography of policy discourse: examining the genesis of a language strategy in Slovenia. In: N. Montesano Montessori, M. Farrelly & J. Mulderrig (Eds.), *Critical Policy Discourse Analysis* (pp. 193-215). Cheltenham: Edward Elgar.
3. Wodak, R. & **Savski, K.** (2018). Critical discourse-ethnographic approaches to language policy. In: J. Tollefson & M. Pérez-Milans (Eds.), *The Oxford Handbook of Language Policy and Planning* (pp. 93-112). Oxford: Oxford University Press.
2. **Savski, K.** (2017). Policymaking: Documents and Laws. In: B. Forchtner & R. Wodak, (Eds.), *The Routledge Handbook of Language and Politics* (pp. 355-367). London: Routledge.

1. **Savski, K.** (2016). State language policy in time and space: meaning, transformation, recontextualisation. In: E. Barakos & J. W. Unger (Eds.), *Discursive Approaches to Language Policy* (pp. 51-70). Basingstoke: Palgrave.

#### PUBLISHED CONFERENCE PROCEEDINGS

2. **Savski, K.** (2015). Kdo slovar ne rabi in kdo ga potrebuje [Who needs a dictionary and who doesn't]. In: M. Smolej (Ed.), *Obdobja 34: Slovnica in slovar – aktualni jezikovni opis*. Ljubljana: ZZFF.
1. **Savski, K.** (2013). Obravnava jezikovne kulture v kritiki jezikovne politike [Language cultivation in a critical approach to language policy]. In: A. Žele (Ed.), *Obdobja 32: Družbena funkcijskost jezika (vidiki, merila, opredelitve)*. Ljubljana: ZZFF.

#### BOOK REVIEWS

1. **Savski, K.** (2019). Review of the book *Globalizing Language Policy and Planning: An Irish Language Perspective*, by M. Moriarty. *Journal of Language and Politics*, 18 (3), 471-473.

#### OTHER PUBLICATIONS

1. Bitenc, M., Stabej, M., Komac, N. G., Grgič, M., Golob, M. K., Kenda-Jež, K., ... & **Savski, K.** (2021). Sociolingvistični posvet: aktualni sociolingvistični izzivi in prednostne raziskovalne tematike. *Slovenščina 2.0*, 9 (2), 1-40. [Published summary of a panel discussion]

#### UNPUBLISHED REPORTS, DOCUMENTS AND MATERIALS

2. **Savski, K.** (2019). *Intercultural Communication*. Unpublished teaching material.
1. **Savski, K.** (2019). *Bringing CEFR to Thailand and Malaysia: a study of policy recontextualization*. Unpublished research report submitted to the Thailand Research Fund.

#### WORK IN PROGRESS

- **Savski, K.** (in preparation). De-centering language in language policy: toward a focus on discourse management.
- **Savski, K.** & Rajendram, S. (in preparation). Language Policy and Education in Thailand and Malaysia: Negotiating Ideologies of Nation and Development in Multilingual Contexts. In P. Phyak, M. Gu and A. Lin (Eds.), *Language Policy, Multilingualism, and Social (In)Justice in Asia-Pacific: Inequalities, Ideologies, and Transformative Practices*. Springer.
- **Savski, K.** (in preparation). Reconsidering 'the policy text' in institutional language policy: from text analysis to text ethnography.

- **Savski, K.** & Prabjandee, D. (under review). CEFR: A global framework for Global Englishes? [Submitted on 25 May 2022]
- **Savski, K.** (under review). (Trans)languaging, power and resistance: scales in the discursive construction of borders in online interaction. [Submitted on 15 December 2021]
- Wangdi, J., & **Savski, K.** (under review). Linguistic landscape, critical thinking and critical language awareness: deconstructing power in public space in the L2 classroom. [Submitted on 9 September 2021]

#### FUNDING AND SCHOLARSHIPS

##### RESEARCH GRANTS SECURED

	<u>Role</u>	<u>Research Title</u>	<u>Funder (grant)</u>	<u>Value</u>
2022-24	CI	Linguistic demands of EMI in Higher Education: A corpus-based analysis of reading and writing in university settings in China, Italy, Thailand and the UK	British Council (Future of English Research Grant)	250,000 GBP
2020-21	PI	Inequality and teacher migration in Thailand: a discourse approach	Faculty of Liberal Arts, Prince of Songkla University (Fast Track Research Grant)	80,000 THB (ca. 1,800 GBP)
2017-19	PI	Bringing the CEFR to Thailand and Malaysia: A study of policy recontextualization	Thailand Research Fund (Early Career Researcher Grant)	450,000 THB (ca. 12,000 GBP)

##### SCHOLARSHIPS

	<u>Scholarship description</u>	<u>Funder</u>	<u>Value</u>
2012-16	Fee waiver awarded for the duration of my PhD on the basis of my performance as an MA student and the quality of my research proposal	Faculty of Arts and Social Sciences, Lancaster University	13,000 GBP
2012-16	<i>Žiga Zois</i> scholarship awarded for the duration of my PhD on the basis of my performance as a BA and MA student	Public Scholarship and Human Resource Development Fund, Government of Slovenia	12,000 EUR (ca. 10,500 GBP)

OTHER PARTICIPATION IN RESEARCH PROJECTS

- 2021 Consultant for Thailand in scoping research on “English across ASEAN Education Systems” funded by the British Council [PI: Subhan Zein, University of Queensland]
- 2020-21 Co-PI (unfunded) in a project on “Neoliberalism in locally-developed ELT textbooks” whose team was matched by the Presidents’ Forum of Southeast and South Asia and Taiwan Universities (SATU) under its Joint Research Scheme (JRS) [PI: Ali Jalalian Daghigh, University of Malaya]

TRAVEL GRANTS

On the basis of my research work, I have received financial support to visit the following conferences:

- 2019 Multidisciplinary Approaches in Language Policy & Planning Conference (Toronto, ON, Canada) [university travel grant]
- 2018 Sociolinguistics Symposium (Auckland, New Zealand) [university travel grant]
- 2017 American Association of Applied Linguistics Conference 2017 (Portland, OR, USA) [university travel grant]
- 2014 Sociolinguistics Symposium (Jyväskylä, Finland) [grant for PhD students, awarded by the conference]

RESEARCH ASSISTANTSHIPS

I contributed on a part-time basis to the following research project:

- 2013 A Cultural Political Economy of Crisis and Crisis Management (PI: Bob Jessop, Lancaster University)

CONTRIBUTIONS TO CONFERENCES, SYMPOSIA AND SEMINARS

TALKS, PLENARIES, LECTURES, SEMINARS, WEBINARS AND WORKSHOPS

- 2022 23 March: Lead paper (virtual) on “Language policy, language education and insecurity” at the conference on Language, Literature and Insecurity in West Africa (Awka, Nigeria)
- 17 February: Visiting lecture on “Policy and practice in language teaching and assessment” in ‘Current Trends in Language Assessment and Evaluation’ (convenor: Jirada Wudthayagorn), Chulalongkorn University Language Institute (Bangkok, Thailand)
- 15 February: Visiting talk (virtual) on “Revaluing local repertoires at a time of globalized language policy” at the Faculty of Education, University of Ljubljana (Ljubljana, Slovenia)

- 28 January: Invited contributor (virtual) in a webinar on “Diaspora and Asian Spaces in a Transnational World”, organized to launch the eponymous special issue of the journal *Linguistic Landscape*
- 2021 29 October: Visiting talk (virtual) on “Translocalism and translanguaging in the online literacy practices of non-local teachers of English in Thailand” at the Literacy Research Centre, Lancaster University (Lancaster, UK)
- 6 October: Visiting lecture (virtual) on “Translanguaging and English as a Lingua Franca” at General Sir John Kotelawala Defence University (Ratmalana, Sri Lanka)
- 27 September: Invited contributor (virtual) in a symposium on “Contemporary Challenges in Sociolinguistics” at the Faculty of Arts, University of Ljubljana (Ljubljana, Slovenia)
- 14-15 September: Plenary lecture (virtual) at the 1<sup>st</sup> International Conference on Modern Languages and Applied Linguistics (Penang, Malaysia)
- 28 May: Invited contributor (virtual) in a panel on “Flourish or perish: myths and realities of scholarly publishing in the humanities and social sciences” at the International Conference on Humanities and Social Sciences (Hat Yai, Thailand)
- 2020 24 November: Visiting talk (virtual) on “Intercultural communication skills and globalized culture”, part of the international day events organized at the Faculty of Languages and Linguistics, University of Malaya (Kuala Lumpur, Malaysia)
- 17 November: Visiting lecture (virtual) on “Cultivating adaptive personality” in ‘LIC 201 Cross-Cultural Adaptation’ (convenors: Thanakorn Thongprayoon and Arezoo Adibeik), International College for Sustainability Studies, Srinakharinwirot University (Bangkok, Thailand)
- 25 February: Visiting lecture (virtual) on “CEFR in Thailand and Malaysia: Analyzing and critiquing the localization of a globalized language policy” in ‘CTL3001HY: Research Colloquium in Language and Literacies Education’ (convenor: Enrica Piccardo), Ontario Institute for Studies in Education, University of Toronto (Toronto, ON, Canada)
- 2019 22 October: Workshop on “How CEFR can work for teachers: using the framework to support reform in the English classroom”, Faculty of Education, University of Malaya (Kuala Lumpur, Malaysia)
- 21 October: Visiting talk on “The recontextualization of the Common European Framework of Reference (CEFR) in Thai and Malaysian language policy”, Faculty of Languages and Linguistics, University of Malaya (Kuala Lumpur, Malaysia)
- 20 August: Visiting talk on “‘Native only’ – examining how white privilege in TESOL is constructed, upheld and challenged in Facebook groups for migrant

teachers of English in Thailand”, Department of Linguistics, Germanic, Slavic, Asian and African Languages, Michigan State University (East Lansing, MI, USA)

- 2018 16 July: Invited workshop on “Using NVivo for Qualitative Research”, Faculty of Liberal Arts, Walailak University (Nakhon Si Thammarat, Thailand)
- 13 March: Visiting lecture (virtual) on “The Politics of English in Thailand” in ‘LING380: Language and Politics’ (convenor: Amelia Tseng), Georgetown University, Department of Linguistics (Washington, DC, USA)
- 2017 8 December: Plenary lecture on “Balancing local and global interests in English language education policy” at the 1<sup>st</sup> Pancasakti International Seminar on English Language Teaching (Tegal, Indonesia)

#### ORGANIZATION OF SYMPOSIA, COLLOQUIA AND THEMATIC PANELS

- 2022 Online symposium on “Key Issues in Language and Development: Focus on Asia”, featuring contributions by Joseph Lo Bianco, Stefanie Pillai, Ruanni Tupas and Tony Capstick (Hat Yai, Thailand)
- 2021 Thematic panel on “Unsettling issues in language assessment: critical sociolinguistic advocacy for equality and social justice”, Sociolinguistics Symposium 23 (Hong Kong, Hong Kong SAR, China) [co-convened with Elana Shohamy]

#### PRESENTATIONS AT CONFERENCES, SYMPOSIA AND SEMINARS

- 2022 13<sup>th</sup> Linguistic Landscape Workshop (Hamburg, Germany)
- Multidisciplinary Approaches in Language Policy & Planning Conference (Montreal, QC, Canada)
- 55<sup>th</sup> RELC International Conference (Singapore)
- Thailand TESOL International Conference (Bangkok, Thailand)
- 2021 12<sup>th</sup> Linguistic Landscape Workshop (Gothenburg, Sweden)
- Multidisciplinary Approaches in Language Policy & Planning Conference (Montreal, QC, Canada)
- AILA World Congress (Groningen, the Netherlands)
- 2<sup>nd</sup> International Conference on Language Teaching and Learning 2021 (Hong Kong)
- Approaches to Migration, Language and Identity 2021 (Sussex, UK)
- 55<sup>th</sup> RELC International Conference (Singapore)
- 2020 Thailand TESOL International Conference (Bangkok, Thailand)
- 2019 Multidisciplinary Approaches in Language Policy & Planning Conference (Toronto, ON, Canada)

- 17<sup>th</sup> Asia TEFL International Conference (Bangkok, Thailand)  
11<sup>th</sup> Linguistic Landscape Workshop (Bangkok, Thailand)  
Thailand TESOL International Conference (Bangkok, Thailand)  
18<sup>th</sup> Thailand Research Fund Annual Congress (Hua Hin, Thailand)
- 2018 Multidisciplinary Approaches in Language Policy & Planning Conference (Toronto, ON, Canada)  
Sociolinguistics Symposium 22 (Auckland, New Zealand)
- 2017 6<sup>th</sup> University of Malaya Discourse and Society International Conference (Kuala Lumpur, Malaysia)  
19<sup>th</sup> English in South-East Asia Conference (Bangkok, Thailand)  
American Association of Applied Linguistics Conference 2017 (Portland, OR, USA)
- 2016 CoDesigns. Envisioning Multi-sited Language Education Policies (Jyväskylä, Finland)  
Sociolinguistics Symposium 21 (Murcia, Spain)
- 2015 Obdobja 34 (Ljubljana, Slovenia)
- 2014 CADAAD: Critical Approaches to Discourse Analysis Across Disciplines (Budapest, Hungary)  
Sociolinguistics Symposium 20 (Jyväskylä, Finland)  
War and Peace in the Life of Language (Nottingham, UK)
- 2013 Obdobja 32 (Ljubljana, Slovenia)

EVENT (CO-)CONVENORSHIP

- 2013 Co-organiser, 8<sup>th</sup> *Lancaster University Postgraduate Conference in Linguistics and Language Teaching*

RECOGNITION FOR RESEARCH ACTIVITY

AWARDS

- 2021 “Pride of Prince of Songkla University” award for being among the Top 10 researchers in the humanities and social sciences according to publications in Web of Science-indexed journals.
- 2019 *The Oxford Handbook of Language Policy and Planning*, to which I co-contributed a chapter, was awarded the 2019 British Association of Applied Linguistics (BAAL) Book Prize.

“Pride of Prince of Songkla University” award for being among the Top 10 researchers in the humanities and social sciences according to publications in Web of Science-indexed journals.

#### REVIEWS AND SPECIAL MENTIONS

2018 A quote from my chapter “Policymaking: Documents and Laws” was singled out in a highly positive review of *The Routledge Handbook of Language and Politics* (Ed. by R. Wodak & B. Forchtner) by Michael Freeden (Emeritus Professor of Politics at Oxford University) in the *Journal of Classical Sociology*. See: <https://doi.org/10.1177/1468795X18804916>

#### MEMBERSHIP IN EDITORIAL BOARDS

2021- *PASAA: A Journal of Language Teaching and Learning*

#### PEER REVIEWING OF BOOK PROPOSALS AND MANUSCRIPTS

2020 *John Benjamins* (book series: *Discourse Approaches to Politics, Society and Culture*)

2019 *Peter Lang* (book series: *Sprache im Kontext*); *Routledge*

#### PEER REVIEWING OF JOURNAL MANUSCRIPTS

2022 *MANUSYA Journal of Humanities; Current Issues in Language Planning; Linguistic Landscape; Language Policy; rEFLECTIONS*

2021 *Journal of Multilingual and Multicultural Development* (2x); *Asia Pacific Journal of Education* (2x); *Journal of Intercultural Communication Research; Open Linguistics; The English Teacher; rEFLECTIONS; TESOL Quarterly*

2020 *TESOL Quarterly*

2019 *CEPS Journal; Journal of Multilingual and Multicultural Development; Linguistic Landscape; Asia Pacific Journal of Education*

2018 *Journal of Language and Politics; Journal of Thai Interdisciplinary Studies*

2017 *Journal of Multilingual and Multicultural Development*

2016 *Sociolinguistic Studies; Interface*

2015 *Journal of Language and Politics; Družboslovne razprave*

2013 *Journal of Language and Politics*

#### PEER REVIEWING OF CONFERENCE ABSTRACTS

2021 *International Conference on Humanities and Social Sciences*

2019 *International Conference on Humanities and Social Sciences*

- 2018            *Thailand TESOL International Conference; Lancaster University  
Postgraduate Conference on Linguistics and Language Teaching*
- 2017            *Thailand TESOL International Conference; International Conference on  
Humanities and Social Sciences*

MEMBERSHIP OF PROFESSIONAL OR ACADEMIC BODIES

- 2019-           Thai Association of Applied Linguistics
- 2016-           American Association of Applied Linguistics

**TEACHING AND SUPERVISION**

PHD THESES SUPERVISED

- 2017-22        Naratip Jindapitak (co-supervisor, 50%): “The impacts of raising English  
learners’ awareness of world Englishes on their attitudes toward English  
language variation”

MA THESES SUPERVISED

- 2022-           Nalina Samarn: “Ideologies of Language and Culture in Promotional Materials  
for Global ELT Textbook Series”
- 2021-           Adeelah Ayae: “Perspectives towards Schoolscapes at an Islamic School in the  
Deep South of Thailand”
- 2020-21        Jigme Wangdi: “Using Linguistic Landscape as a Pedagogical Tool to  
Develop Critical Thinking Skills of Bhutanese Learners of English”
- 2019-20        Danik Widiawati: “The Implementation of English-Medium Instruction in a  
Multilingual Context in the Deep South of Thailand”
- 2018-19        Luke Comprendio: “The Beliefs of Students, Parents and Thai teachers toward  
International English Teachers: A Study of Three Schools in Southern  
Thailand”

UNDERGRADUATE RESEARCH SUPERVISION

As part of Independent Project, a course taken by 4<sup>th</sup> year students in our BA in English programme, I have supervised projects on the following topics:

- 2022            “African American English and Gender Identity in *Hidden Figures*”,  
“LGBTQ+ Vocabulary in *RuPaul's Drag Race*”
- 2021            “Taboo language in the movie *Uncut Gems*”, “Taboo language in the TV  
series *The End of the F\*\*\*ing World*”
- 2020            “Representing LGBTQ+ language in the TV series *POSE*”; “Figurative  
language in the newspaper *Bangkok Post*”

- 2019 “Representation of pirate English in the film *Pirates of the Caribbean*”; “Intertextuality in the songs of the alternative hip-hop band Twenty One Pilot”; “Representation of African American English in the film *Mudbound*”; “Representation of social class in the film *Titanic*”
- 2018 “Linguistic landscape on the Thailand-Malaysia border in Sadao”; “Linguistic landscape at the main cafeteria at Prince of Songkla University”; “Comparing attitudes of people from different regions toward Thai English”
- 2017 “Linguistic landscape in Yala”; “Linguistic landscape at two supermarkets in Hat Yai”; “Linguistic landscape in Hat Yai city centre”

## COURSES TAUGHT

### KEY COURSES

**Current Issues in Applied English Language Studies:** Masters-level core course in which students explore the academic and practical dimensions of topical questions in applied linguistics. These include issues like: What are the implications of translanguaging for the way we analyse and teach language? What are the different assumptions underlying analyses of product and process in language (e.g. competence vs. performance, belief/attitude vs. discourse/action)? [Taught 2021-, enrolment 5]

**(Applied) Sociolinguistics of English as a Global Language:** Masters-level elective course examining how the fundamentals of sociolinguistic theory and research methodology can be put to practical use, particularly in language education. Topics covered include Global Englishes Language Teaching, translanguaging/plurilingual pedagogy, critical language awareness, etc. [Taught 2021-, enrolment 5]

**Cultural Issues in Teaching English as an International Language:** Masters-level elective course examining the role of culture in English language teaching and learning, focussing both on cultures of teaching/learning (teaching methodology, materials, learner identity) as well as on culture in teaching/learning (culture in language curricula, elements of [pluri]cultural competence). [Taught 2020, enrolment 5]

**Sociolinguistics:** 3<sup>rd</sup> year undergraduate-level core course covering key topics in the social analysis of language, with a particular focus on English in its many contemporary iterations. Examines the relationship between social and linguistic variation, with a particular focus on examining the complexity around traditional variables like place, age, ethnicity and class in light of the globalization of English. [Taught 2018-22, typical enrolment 70-75]

**Intercultural Communication:** 2<sup>nd</sup> year undergraduate-level core course with a focus on studying the nature of culture and in particular the cultural processes characteristic of contemporary, globalized societies. The course takes a case-study approach, covering topics like values and politics in the US, the localized construction of global brands, and the role of nationalism in the assimilation of Chinese immigrants in Thailand. [Taught 2019-21, typical enrolment 70-75]

**Seminar in Current Topics and Independent Project:** 3<sup>rd</sup> and 4<sup>th</sup> year undergraduate-level core courses in which students develop and carry out final-year [capstone/degree] research projects. My responsibilities included providing examples of research topics across different areas,

giving instruction on research methods and giving feedback to students on ideas they developed. [Taught 2017-2019, typical enrolment 70-75]

**Seminar in English Language Learning and Teaching:** Masters-level core course focussing on developing students' competence for the application of academic research in teaching practice. The class collectively analyses examples of current research and discusses the nature of the underlying teaching approach, before students work individually to develop their own mini-curricula and teaching materials. [Taught 2016-21, enrolment 5-10]

#### OTHER COURSES TAUGHT

- Fundamentals of English Linguistics (2021) [1<sup>st</sup> year undergraduate]
- Academic Writing (2016-2020) [3<sup>rd</sup> year undergraduate]
- Academic English (2017-2021) [Masters]

#### CONTRIBUTION TO COURSES/MODULES AT LANCASTER UNIVERSITY

In 2013-16, I taught seminars in the first-year introductory course *LING102: English Language* (course convenors: Jonathan Culpeper, Sam Kirkham).

#### STUDENT EVALUATIONS AND FEEDBACK

Modules which I have taught and contributed to at both Lancaster and Prince of Songkla University have consistently received positive feedback from students. At Prince of Songkla University, teachers are assessed on a 1-5 scale and I have consistently received average scores between 4 (very good) and 5 (excellent) from students at all levels.

#### **ADMINISTRATIVE DUTIES AND SERVICE**

##### AT PRINCE OF SONGKLA UNIVERSITY

- 2022- Chair of team responsible for developing a new PhD programme in Applied Linguistics, in cooperation with the Department of English Language and Applied Linguistics, University of Reading (UK)
- 2021- Member of programme administration committee, MA in Applied English Language Studies
- 2019- Member of team responsible for redeveloping the PSU Test of English Proficiency (PSU-TEP) in agreement with the Common European Framework of Reference for Languages (CEFR)
- 2019-21 Co-chair of team responsible for developing a new MA programme in Applied English Language Studies
- 2019 Member of working team responsible for developing a stream of new linguistics courses in a redeveloped BA programme in English

AT LANCASTER UNIVERSITY (AS STUDENT AND ASSOCIATE LECTURER)

2013-15      PhD Students' Departmental Representative, Department of Linguistics and English Language

EXTERNAL

PROGRAMME/CURRICULUM CONSULTANCY

2021              External consultant in the revision of the MEd in Teaching English as a Global Language at the Faculty of Education, Burapha University (Chon Buri, Thailand)

THESIS OR RESEARCH PROPOSAL COMMITTEE MEMBERSHIP

2022-              Steven Shin Liping: "Translanguaging and Dialogic Pedagogies in Juniors' Literacy Competence Enhancement" (PhD in English Language Teaching at Assumption University, Thailand) [Committee chair]

2022-              Maria Christina Eko: "A Closer Look at Translanguaging Practices in Indonesian ESP Classrooms" (PhD in English Language Teaching at Assumption University, Thailand) [Committee member]

2021-              Nareethip Nitsaisook: "Language Ideologies of English and English Language Teaching in Thailand: A Multimodal Critical Discourse Analysis with a Diachronic Lens" (PhD in Teaching English as a Global Language at Burapha University, Thailand) [Committee chair]

2021-              Rotubon Weerachairattana: "Translanguaging Ideologies and Practices in English Language Classrooms in Thai Higher Education" (PhD in English Language Studies at Suranaree University of Technology, Thailand) [Committee member]

2021-22              Tingting Sun: "Scrutiny of Global Citizenship and Metrolingualism in ELT Materials and Curriculum for Primary Education in China: Bridging the Gap between Policy and Practice" (PhD in English Language Studies at Suranaree University of Technology, Thailand) [Committee chair]

2021              Yumei Zhang: "A Nexus Analysis of Classroom Translanguaging at a Private University in China" (PhD in English Language Teaching at Assumption University, Thailand) [Committee member, thesis defence only]

OUTREACH ACTIVITIES

I am routinely invited to participate in various types of outreach activities (e.g. as a judge at a speech contest) organized for English learners by local educational institutions or student bodies.

**LANGUAGES**

Slovene	first language
English	advanced (academic) proficiency
Italian	upper intermediate proficiency
German	basic listening/reading comprehension
Serbo-Croat	working knowledge
Thai	currently learning

**PERSONAL DATA**

Born	3 March 1989, Ljubljana, Slovenia
Nationality	Slovenia (European Union)
Based	Hat Yai, Thailand